

# Great Results Guarantee

**Under the agreement for 2015  
Banksia Beach State School will receive**

**\$278,050\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

- Maintain the percentage of students meeting the National Minimum Standard in Reading at 99% - 100% for Year 3 students in 2015.
- Increase the number of students achieving in the NAPLAN Upper 2 Bands in Year 3 in Reading from 41% to 50% in 2015.
- Maintain the percentage of students meeting the National Minimum Standard in Numeracy at 99% - 100% for Year 3 students in 2015.
- Increase the number of students achieving in the NAPLAN Upper 2 Bands in Year 3 in Numeracy from 20% to 30% in 2015.
- Develop a Learning Plan for all students who are below National Minimum Standard.
- Increase the percentage of students achieving an A from 11.3% to 20% and decrease the number of students achieving a D or E from 11.2% to <5% by 2015.
- Diagnose learning difficulties for all students not achieving Banksia Beach State School's Minimum expectations in Prep – Year 2.
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## Our strategy will be to

- Implement 10 week Research – Action Cycle utilizing standardized tests and effective feedback. Reviewing student performance in reading and numeracy fortnightly.
- Improve teacher capability through focused coaching and needs based professional development to achieve identified student outcomes.
- Deliver high quality intervention programs responsive to identified needs of students.
- Ensure all initiatives are aligned to our Pedagogical Framework.
- Develop Data coach's role and utilize key time to improve pedagogy and outcomes for students.
- Support (WOW) Watching Others Work as part of a whole school commitment to enhance teaching practices.

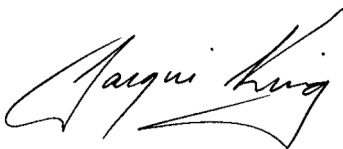
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## Evidence

- Hattie, John- Visible Learning for Teacher, Maximising Impact on Learning, Rutledge, 2012.
- Goodwin, B (2010) Changing the Odds for Student Success: What Matters Most Denver, CO :Mid –continent Research for Education and learning.
- Marzano.R(2007)- The Art and Science of Teaching, Hawker Brownlow Education.

## Our school will improve student outcomes by

• Build teacher capacity in explicit teaching of numeracy and literacy through releasing mentors to model and coach identified teachers.	\$ 75 000
• Provide professional development to all P-3 teachers in Phonological awareness, diagnosing learning difficulties and Jolly Phonics.	\$ 22 000
• Release teachers each term to participate in (WOW) Watching Others Work.	\$ 20 000
• Engage and train teacher aides to work with needs based small group phonemic awareness & numeracy programs in P/1 as identified through SPAT R. and Diagnostic Mathematics Assessment.	\$ 48 000
• Employ .6 specialist teacher to identify U2B (Academically Able) students from P/2 and provide extension program in literacy and numeracy.	\$ 52 000
• Employ .4 Teacher to work with prep students not currently meeting Banksia's Benchmarks.	\$ 35 000
• Acquire specific resources to support the explicit classroom activities.	\$ 22 000
• Provide professional development for all staff in Sheena Cameron's writing and reading programs and resource all teachers to ensure implementation.	\$ 6 000



Jacqui King  
Principal  
Banksia Beach State School



Greg Davies  
School Council Chair  
Banksia Beach State School