



Banksia Beach State School Annual Improvement Plan 2018

The 2018 Major Improvement Focus is the teaching of Reading.

- Review the teaching of reading across all classrooms through the observations of key staff and professional discussions involving all stakeholders.
- Identify aspects of teacher pedagogy for professional development and provide support.
- Ensure consistency of data collection, analysis and application to inform pedagogy, improve teacher data literacy and monitor student growth.
- Provide opportunities for professional discussions about pedagogy and student progress every five weeks in professional learning teams.
- Identify key aspects of pedagogy for focus and develop observation and feedback protocols for use by admin team and peers to refine, hone and improve teaching practice.
- Develop and implement an evidence based reading program, the 'Banksia Way' to provide clarity and direction to all staff.

Improvement priority - Attendance

Strategy - Attendance			
Actions	Targets	Timelines	Responsible Officer/s
<ol style="list-style-type: none"> 1. "Every Day Matters". Weekly visits by members of the leadership team highlighting and rewarding 100% attendance. 2. Teachers refer to Class Dashboard weekly to monitor class and individual attendance. 3. Class "Thermometer" used to display current attendance rate and target in classrooms. 4. Achievements badges to reward Authorised Attendance. 94% in 2015, 97% in 2016, 97% in 2017, 100% in 2018 and beyond. 5. 100 days certificates issued to students at the end of Semester 1. Classes with exceptional attendance will be highlighted on assembly. 6. SMS software will be utilised to notify parents of any absence. If message is not responded to parents will be contacted by an admin officer. 7. DET's attendance polices including consequences will be implemented for repeat offenders. 8. Inform parents of the effects of absence on schooling. Proactively through newsletters, assemblies, parent information sessions and displays in classrooms. 	<p>Authorised Attendance Target for 2018 is 97%.</p> <p>In 2017 50.9% attended 95-100%. Target for 2018 60%.</p>	November 2018	Classroom Teachers Admin Team

Improvement priority – A-E Data

Strategy - English			
Actions	Targets	Timelines	Responsible Officer/s
<p>Strategies we will implement to achieve this target:</p> <ol style="list-style-type: none"> 1. Know Your Learner – collecting diagnostic data, collating information onto Data Placemat 2. Targeted teaching using data analysis to inform practice 3. Consistent practice in the teaching of reading and writing throughout the school, focussed on during five week turnaround PLC meetings and monitored with student work sampling. 4. Explicit teaching of reading strategies in the Early years using Guided Reading and regular Formative assessments. 5. Explicit teaching of Comprehension to all years using Sheena Cameron strategies, Guided Reading and Reciprocal Reading. Ongoing Formative assessment to inform teaching and learning. 6. Targeted teaching of Higher Order Thinking skills to problem solve comprehension questions 7. Understanding 'Writing Criteria'. Explicit teaching of each criteria. 8. Implementation of Whole School Writing Framework. 9. Intervention administered to students (in class support) by Learning Support teachers and teacher aides. Students and focus areas identified through data analysis 10. Ongoing formative assessment to determine teacher impact and targeted teaching of individual/groups of students 11. Professional development in assessing the learning of 'English' and using evidence to differentiate 12. Small group instruction for year 3 & 5 students for NAPLAN preparation. Provision of explicit instruction based on data analysis. 13. Observation, feedback, differentiated coaching and learning communities to improve teacher practice. 14. Development and Implementation of a Banksia Beach Reading Program. 	<p>Target for 2018 is 15% A, 10% D/E.</p>	<p>2018</p>	<p>Classroom Teachers</p> <p>Admin Team</p> <p>Pedagogical Support Team</p>



Strategy - Maths			
Actions	Targets	Timelines	Responsible Officer/s
<p>Strategies we will implement to achieve this target:</p> <ol style="list-style-type: none"> 1. Know Your Learner – collecting diagnostic data, collating information onto Data Placemat 2. Targeted teaching using data analysis to inform practice 3. Consistent practice in the teaching of Numeracy throughout the school 4. Intervention administered to students (in class support) by Learning Support teachers and teacher aides. Students and focus areas identified through data analysis 5. Small group instruction for year 3 & 5 students for NAPLAN preparation. Provision of explicit instruction based on data analysis. 6. Ongoing formative assessment to determine teacher impact and targeted teaching of individual/groups of students 7. Professional development in assessing the learning of 'Mathematics' and using evidence to differentiate 8. Observation, feedback, differentiated coaching and professional learning communities on five week turnarounds to improve teacher practice. 	<p>Target for 2018 is 25% A, 10% D/E.</p>	2018	<p>Classroom Teachers</p> <p>Admin Team</p> <p>Pedagogical Support Team</p>



Improvement priority - NAPLAN

Strategy - Mean Scale Score			
Actions	Targets	Timelines	Responsible Officer/s
<p>Strategies we will implement to achieve this target:</p> <ol style="list-style-type: none"> 1. Structured and prescribed lesson to be covered across year level each week 2. Intensive focus on Sheena Cameron reading strategies and writing framework strategies across school. 3. Test-taking strategies/problems daily in class 4. Small group intervention two times a week with members of Management team providing support in some groups. 5. Upper two bands developing higher order thinking skills through targeted extension. 6. Five Week Turnaround PLC Meetings to discuss and monitor student progress. Reading, writing and numeracy the main focus. 	<p>NAPLAN Mean Scale Score Targets 2018</p> <p>Year 3: Reading 60%, Writing 50 %, Spelling 54%, GP 56%, Numeracy 65%.</p> <p>Year 5: Reading 60%, Writing 54 %, Spelling 54%, GP 54%, Numeracy 54%</p>	2018	<p>Classroom Teachers</p> <p>Admin Team</p> <p>Pedagogical Support Team</p>

Strategy – Upper Two Bands			
Actions	Targets	Timelines	Responsible Officer/s
<p>Strategies we will implement to achieve this target:</p> <ol style="list-style-type: none"> 1. Target students in structured and targeted lessons in small groups. 2. Explicit teaching of Sheena Cameron reading strategies 3. Writing and reading PLC's for year level teams with admin focussing on student progress and strategies for growth. 4. Test-taking strategies daily in class 5. Explicit teaching of spelling strategies using Sound Waves as a resource. 6. Structured streaming of all classes with explicit teaching of key content. 	<p>Targets for 2018 are:</p> <p>Year 3: Reading 65%, Writing 50%, Spelling 48%, GP 60%, Numeracy 55%.</p> <p>Year 5: Reading 50%, Writing 30%, Spelling 50%, GP 45%, Numeracy 35%</p>	2018	<p>Classroom Teachers</p> <p>Admin Team</p> <p>Pedagogical Support Team</p>
Strategy - At or Above National Minimum Standards			
Actions	Targets	Timelines	Responsible Officer/s
<p>Strategies we will implement to achieve this target:</p> <ol style="list-style-type: none"> 1. Increased Intervention for Year 3 & Year 5 in first semester and Year 2 & Year 4 in second semester. 2. Collaborative Development of ICP's involving classroom teachers and clarity of individual roles and responsibilities. 3. Structured and prescribed written and numeracy lessons to be covered across year level each week 4. Intensive intervention of Band 1 and Band 2 level students 5. Writing and reading PLC's for year level teams with admin focussing on student progress and strategies for growth. 6. Test-taking strategies daily in class 7. Provide case management for attendance and literacy and numeracy achievement for all, including Aboriginal and Torres Strait Islander students. 	<p>Targets for 2018 are:</p> <p>Year 3: Reading 100%, Spelling 100%, GP 100%, Numeracy 100%.</p> <p>Year 5: Reading 100%, Spelling 100%, GP 100%, Numeracy 100%</p>	2018	<p>Classroom Teachers</p> <p>Admin Team</p> <p>Pedagogical Support Team</p>



Improvement priority – To Achieve Personal Excellence

Strategy – Performing Arts, Instrumental Music			
Actions	Targets	Timelines	Responsible Officer/s
<p>Strategies we will implement to achieve this target:</p> <ol style="list-style-type: none"> 1. Observation and assessment of students during class music lessons to ascertain musicality and suitability for instrumental program. 2. Structured and differentiated instrumental music lessons, including sectional sessions to identify and build upon student capabilities. 3. Regular collaboration of instrumental teachers and the Director of Performing Arts to ensure student are moving through attainment levels and are allocated to the appropriate band. 4. Regular professional development of instrumental music staff to ensure level of service reflects the best practice model. 	<p>In 2018, Banksia Beach State School instrumental music program targets are</p> <p>*increase accessibility of students to the program by 10% (270 students in 2017)</p> <p>*Aim to win the following events: Eisteddfods – Brisbane City Band Festival, QYMA, Sunshine Coast Eisteddfod, St Columbans Music Festival, Fanfare, Sydney International Music Festival.</p> <p>*Students exiting program in Year 6 have commenced Book 3 'Standard of Excellence'</p>	2018	Instrumental Music Teachers Manager of Performing Arts
School Community Partnerships			
Actions	Targets	Timelines	Responsible Officer/s
<p>Early Years Strategy</p> <ul style="list-style-type: none"> • Building relationships and developing communication networks between primary schools and day care centres/kindergartens to assist transition of students into prep year. • Parenting workshops that address skills around literacy, toilet training, socialisation, speech and language • Forums bringing together day care providers and kindergartens that feed into Banksia Beach to work collaboratively to increase children's learning and wellbeing through enhanced transition processes between sectors • Parenting workshops that address skills around literacy, toilet training, socialisation, speech and language <p>EATSIPS:</p> <ul style="list-style-type: none"> • Build long lasting, meaningful relationships with Aboriginal and Torres Strait Islander peoples • Improve Aboriginal and Torres Strait Islander student learning outcomes • Give all students an understanding of and respect for Aboriginal and Torres Strait Islander traditional and contemporary cultures. 	<p>*Improved school readiness at the start of Prep 2019.</p> <p>*NAIDOC Celebrations</p> <p>*Aboriginal and Torres Strait Cultural Activities influenced</p>	2018	Martin/Heidi

Strategy – Performing Arts, Choir			
Actions	Targets	Timelines	Responsible Officer/s
<p>Strategies we will implement to achieve this target:</p> <ol style="list-style-type: none"> 1. Observation and assessment of early years students during class music lessons to ascertain musicality and suitability for choral program. 2. Structured and differentiated choral lessons, including sectional sessions to identify and build upon student capabilities. 3. Regular collaboration of music teacher and the Director of Performing Arts to ensure students are allocated to the appropriate choral group. 4. Regular professional development of music staff to ensure level of service reflects the best practice model. 	<p>Targets for 2018 are:</p> <p>*Student participation in choir to increase by 10% (86 students in 2017)</p> <p>*Advanced choir to receive gold standard awards and win 1st, 2nd or 3rd place at the following eisteddfods, Sunshine Coast Eisteddfod, QYMA</p>	2018	<p>Manager of Performing Arts</p> <p>Choral Teacher</p>

Strategy – Performing Arts, Dance			
Actions	Targets	Timelines	Responsible Officer/s
<p>Strategies we will implement to achieve this target:</p> <ol style="list-style-type: none"> 1. Observation and assessment of students during dance auditions to ascertain musicality and suitability for dance program. 2. Structured and differentiated dance lessons, including sectional sessions to identify and build upon student capabilities. 3. Regular collaboration of dance teacher and the Director of Performing Arts to ensure students are allocated to the appropriate dance group. 4. Regular professional development to ensure level of service reflects the best practice model. 	<p>Targets for 2018 are:</p> <p>*Student participation in dance to increase by 10% (95 students in 2017)</p> <p>* Achieving 1st, 2nd or 3rd place in “Born to Perform” and “Dance Life Unite”.</p>	2018	<p>Manager of Performing Arts</p> <p>Dance Teacher</p>

Strategy – Sport

Strategies we will implement to achieve this target:

1. Observation and assessment of students during physical education classes and sports sessions to ascertain fitness, co-ordination and suitability for specific sports.
2. Structured and differentiated training sessions to identify and build upon student capabilities.
3. Regular collaboration of teaching staff and the community coaches to ensure students are receiving training and instruction appropriate to their ages and skill level.
4. Regular professional development to ensure level of service reflects the best practice model.

Targets for 2018:

Rugby League, AFL - Qschools Cup for boys and girls
 Rugby League- Development Cup, Billy Moore Shield & Metro Cup
 Touch Football - Regional & Qld Allschools for boys and girls
 Netball- Samsung Mission cup
 Soccer- St Michael's Yr3 invitational
 Triathlon- Bribie Junior Tri Series and Open Men's, Open Women's & Club Series Championships
 Cricket- Milo T20 District Cross Country and Athletics carnivals
 Training teams to be in the Gala Day sports of Touch Football, Softball, Netball, Football, AFL & Cricket
 Promotion and encouragement of students to attend District sports trials
 Recognition of students that make District, Regional and State sports teams

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Martini Leach



Principal

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