



BANKSIA BEACH
STATE PRIMARY SCHOOL



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Principal's foreword

Introduction

Our Vision is to be known as a school of Excellence. Excellence in academic, sporting, performing arts and leadership. A school with high quality relationships with our parents and community. A school with high quality facilities, resources and outcomes.

We strive to:

- Provide quality educational experiences in a safe and supportive environment.
 - Provide a strong academic, sporting and performing arts culture.
 - Provide exceptional teaching for all students ensuring all children can perform to the best of their ability.
 - Set and achieve SMART Targets for Cohorts and Year Levels
 - Develop a shared commitment to achieving Brand Banksia – Excellence.
 - Ensure all staff are provided with quality professional development based on essential skills to advance and achieve our School Improvement Plan.
 - Develop a culture in the school where high expectations and aspiring to excellence is the norm.
- Develop standards and expectations and all are able to articulate what "The Banksia Way" means –
Do your best, Be your best, Look your best- because you are the best.

The intent of this report is to provide parents and the community with a set of information that is common for all state and non- state schools in Queensland. It provides an overview of the highlights and successes for Banksia Beach State School during 2011.



Banksia Beach Stage Band- Only Primary School Band at Fanfare Final



School progress towards its goals in 2011

We have achieved high level measurable success against our key priorities:

- Quality curriculum programs for English, Maths and Science were implemented and monitored across all year levels to ensure an improvement in the proportion of students above the national minimum standard and in the upper two bands in reading, language conventions, writing and numeracy.
- Curriculum programs were reviewed to ensure they aligned vertically and horizontally.
- Implemented targeted initiatives, including implementing the government response to the Queensland Education Performance Review, School Improvement Plan and T&L Audit Action Plan.
- Implemented a quality Early Years Curriculum to improve performance of all students in literacy, numeracy and science.
- Reviewed Literacy and numeracy plans ensuring they align with Australian curriculum and EQ's Roadmap
- Collected and used data in a planned manner to inform teaching and learning across the school. This data is collected Pre Prep – Year 7.

Demonstrated progress was made in each of the specifically targeted areas of:

- Attainment of National minimum standards in NAPLAN in yrs 3/5/7
- Writing performance in yr 3
- Numeracy and Reading performance in yr 5
- Addressing the recommendations of an external Teaching and Learning audit.
- Achieving excellence in targeted sports triathlon and touch football and instrumental music and choral music.
- Proportion of students in the upper two bands of reading and numeracy on NAPLAN
- All staff completing IDPs with a Literacy focus informed by "Professional Standards for Teachers".
- Fostering strong students, strong results and strong futures for Indigenous children, designed to close the gap in educational outcomes
- Strengthening educational outcomes for students with disabilities
- Increasing student attendance rates to ensure all children are engaged in learning



Queensland All Schools Touch Football Champions.



Queensland Youth Music Awards – Champion Senior Band.



612 ABC Band and Choir Competition Winners- Concert Hosted by Breakfast announcer Spencer Howson and concert broadcast on digital radio and excerpts featured on Breakfast program.

Future outlook

2012 will be an exciting year for us.

Banksia Beach State School's specific performance improvement agenda for 2012:

- Develop a comprehensive, prescriptive and sequenced curriculum plan to implement ACARA utilising C2C.
- Review and refine assessment and reporting framework to align with ACARA.
- Expected benchmarks for each year level developed and timelines of assessment enacted.
- Improving student performance data in literacy and numeracy NAPLAN standardised tests through examination of data and explicit teaching of expected outcomes.
- Continued focus on differentiation of curriculum and pedagogy with team planning processes with HOC to support and extend students with particular connections to student performance data to address the guiding principles of Inclusive Education Statement.
- Electronic resource bank in Literacy and Numeracy developed for each unit in each year level
- Develop a school wide collaborative learning environment to ensure consistency of practice.
- Utilise ASOT project as a tool to improve the effectiveness and consistency of teaching practice.
- Implement observation and feedback as a tool to enhance a professional learning culture amongst staff.
- Develop a whole school collaborative curriculum framework that utilises the school improvement plan.
- Develop a systematic way for sharing, reflecting and providing meaningful feedback on professional practice.
- Performance Plans initiated for all school staff in line with priorities from AIP.
- Further develop coaching and feedback capability of school leaders.
- Providing strong leadership with an unrelenting focus on improvement.
- Strong emphasis on excellence in our Arts Program including a strong Concert Band, Big Band and Competition Choir.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational
 Year levels offered: Prep - Year 7
 Total student enrolments for this school:

Total	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
Enrolment			
957	440	517	95%

Characteristics of the student body:

Banksia Beach caters for a diverse range of students, including those with special needs through integrated classroom learning programs, gifted and talented programs as well as access to the Special Education Unit and a Special Early Development Centre. Banksia Beach State School was established in 1992.

Banksia Beach's student enrolment is controlled by an enrollment management plan. There were 38 classes for students from yrs 1 -7 with six Prep Classes. Classes consisted of single and multi age classes.

Banksia Beach State School enrolments come from a mixed socio economic background including 28 indigenous students and 19 students for whom English is their second language.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	23.8
Year 4 – Year 10	25.9
All Classes	24.7

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	13
Long Suspensions - 6 to 20 days	3
Exclusions	0
Cancellations of Enrolment	0



97% of students received a Gold Award each term.

Curriculum offerings

Our distinctive curriculum offerings Banksia Beach offers a diverse range of learning opportunities for students.

We have a well developed core curriculum that focuses on eight key learning areas –

- English, Mathematics, Studies of Society and Environment, Science, Art , Music, Physical Education and Health and Languages Other Than English (Indonesian)
- There are strongly defined curriculum plans which define areas of explicit teaching. Banksia Beach has very well developed targets and benchmarks for all year levels and subjects.
- Specialist programs are provided in music, instrumental music, gifted and talented extension classes, IT, Intervention including Support a Reader/Writer and Talker and Special Education.
- Banksia Beach through effective unit planning creates an environment which embraces information technology throughout the school. Our computer labs and connected classrooms ensure we are implementing “Smart Classrooms” strategies.

Extra curricula activities

Banksia Beach encourages children to participate in a wide variety of extracurricular programs in addition to the regular curriculum.

These include:

- Enrichment program in Mathematics and Science. Banksia Beach children achieved Highly Commended in the National Young Scientist of the Year and ten students achieved SPECTRA Awards from the Australian Science Teacher’s Association.
- Senior, Junior and Boys only choirs.
- Competition Choir with a performance and competition focus. Successfully competed at several competitions. In 2011 they were finalists in the QYMA Champion Open Choir. They won the ABC Band and Choir competition and received awards at the Sunshine Coast Eisteddfod. Instrumental Program which provides small group tuition in strings, woodwind, brass and percussion leading up to ensemble Instrumental music performances.
- Banksia Beach Concert Band performed successfully at many venues and was awarded a Gold Medal at the Brisbane Band Festival. They were also awarded the “Performance of the Weekend.” Brisbane Band festival 2011. They also won the QYMA Champion Senior Band
- Stage Band established and featured on ABC breakfast with Spencer Howson.
- Speaking competitions – Banksia Beach won the RSL Public Speaking Competition.
- A wide variety of sporting opportunities. We achieved Soccer, Netball, and Touch football.
- District Premiers, District Athletics and Cross Country Champions.
- Girls won the Queensland Touch Football Championships for the third time.
- A full school musical involving over 200 students.
- Student Council and School Leadership Program.

Our school at a glance



Full school musical featuring over 200 students.

How Information and Communication Technologies are used to assist learning.

All students, staff and volunteer helpers have access to computers through a Local Area Network.

Banksia Beach State School was awarded an AAA rating.

Banksia Beach State School has a very highly developed Information Technology program. Children have dedicated IT lessons and an IT Continuum guides the development of skills from P-7. We have introduced Smart Boards and all Yr 7 children have access to a "Smart Classroom". These classrooms are fitted with either desk top computers for each group or wireless laptops.

Each classroom has a minimum of four networked computers to enable improved outcomes.

Interactive whiteboards are available in all year levels.

Children have access to two computer labs both during school and break times. Extension IT classes and specialized areas are offered on Friday afternoon interest times.

All unit plans are written with an information technology focus and students are asked to demonstrate outcomes using specific programs. At least one assessment item per unit must be submitted using technology



ICT has a very high profile with full time ICT Teacher and technician supporting the development of student and staff skill level.

Social climate

In 2011 the School Opinion Survey results indicated that 100% of parents and 94.6% of students felt that our school was a safe place. 96.6% of parents were satisfied with student discipline at our school.

A safe and disciplined learning environment is supported by a strong behaviour management plan.

Children are encouraged to achieve Gold Certificates each term. These certificates then lead to the achievement of Bronze, Silver and Gold badges.

During 2011 Banksia Beach implemented "You Can Do It!" program. This social development program focuses on developing students' capabilities in relation to "Keys" for learning:

- Emotional resilience
- Confidence
- Persistence
- Organization
- Getting along skills.

Some of the key aspects of our school climate include:

Class sizes maintained below 25 for early years and below 28 for middle years.

A full school uniform including a formal uniform and band performance uniforms.

High level of community involvement.

Lower and upper students have distinct playing areas during recess times but are provided with opportunities to interact at other times. Including buddy classes and student council.

School events such as musicals, performance afternoons, celebration days, fetes and discos.

In 2011 100% of parents felt that students were happy to go to our school and that Banksia Beach State School was a good school.

Parent, student and teacher satisfaction with the school

In 2011 Banksia Beach State School in all areas achieved a very high parent, staff and student satisfaction rating. Parents, Students and staff in all areas were significantly above like schools and state mean. All members of Banksia Beach State School are very proud of our school and aim for the highest outcomes in all areas.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	100%
Percentage of students satisfied that they are getting a good education at school	95%
Percentage of parents/caregivers satisfied with their child's school	100%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	91%
Percentage of staff members satisfied with morale in the school	96%

DW – Data withheld



Four staff members were nominated for National Excellence in Teaching Awards.

Involving parents in their child's education

Banksia Beach State School is highly respected in our school community and parental expectations are high. 94% of parents reported being satisfied with the opportunities they had to participate in the life of the school.

Parents are welcomed into our school to assist our school achieve greater outcomes. Opportunities included:

- An extensive volunteer program including gifted and talented extension/ support a reader/writer and talker. Parents run extension maths and science classes.
- Participation in classroom culminating activities at the end of units of work and special open days such as book week, under 8's week, sporting events, assemblies and Education Week, P&C functions and a variety of fundraisers.

Parents are provided with numerous opportunities to play an important role in their child's education. These include:

- P&C Meetings – once a month interested parents are invited to meet and discuss the direction our school is progressing in, fund raising activities and to hear a report from the Principal.
- Parents are encouraged through twice yearly reporting to share any concerns and to celebrate achievements.

Our school at a glance



Parents and community members are very involved in improving outcomes for all students at Banksia Beach State School.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

The school is actively involved in recycling. This program involves all classes educated on the values of recycling and participating on a weekly basis. We actively support travel smart to school initiatives to reduce pollution and greenhouse gas emissions

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	179,784	21,640
2010	168,070	1,804
% change 10 - 11	7%	1100%



Banksia Beach actively supports Travel Smart and encourages alternatives to driving to school.

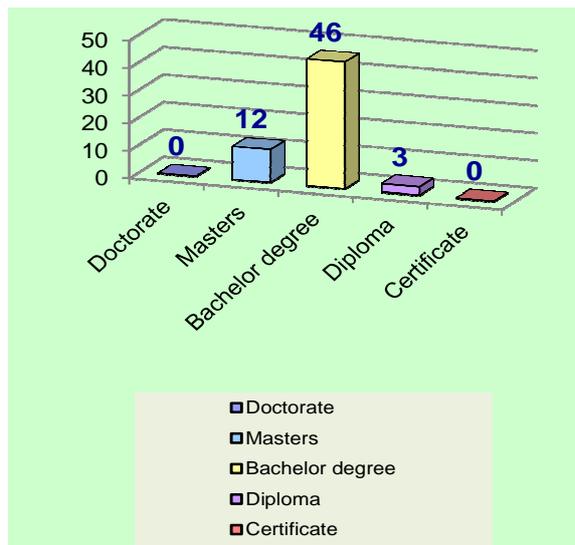
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	58	32	0
Full-time equivalents	55	20	0

Qualifications of all teachers

Doctorate	0
Masters	12
Bachelor degree	46
Diploma	3
Certificate	0
	0



Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$56 402.

The major professional development initiatives are as follows:

Analysis of 2010 data and explicit teaching of expected literacy and numeracy outcomes.

Words Their Way

Implementing ACARA

Conferences and seminars on effective pedagogy.

Risk management

Performance standards for teachers.

First Aid

ICTs as an effective learning tool.

Coaching

Marzano and Effective Feedback

School wide pedagogy.

Queensland Curriculum, Assessment and Reporting Framework.

The involvement of the teaching staff in professional development activities during 2010 was 100 %.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 96% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at

<http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector Government
 Non-government

SEARCH

Where it says '**Search by school name**', type in the name of the school you wish to view, and select **<GO>**'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Performance of our students

Key student outcomes

Student attendance - 2011

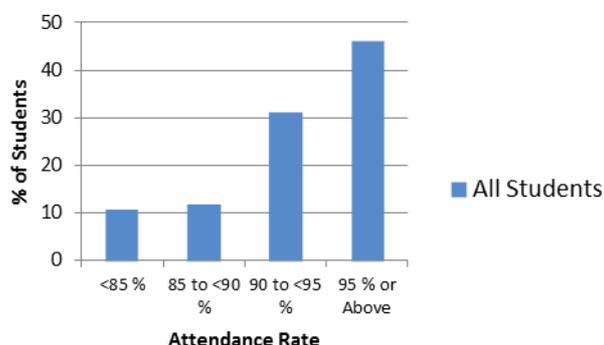
The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 93%. The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
93%	93%	93%	94%	92%	93%	91%

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

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Rolls are marked by teachers every morning and afternoon session. Non attendance is managed firstly by teachers requesting notes for all absences. Unexplained absences are followed up by admin staff on a Friday. Any concerning absenteeism is then managed by the principal.

At Banksia Beach state School everyday matters and unless ill children are expected to be in attendance.

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.)

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

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Performance of our students

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If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

At Banksia Beach State School in 2011 we had 28 indigenous students enrolled. Our school data shows that we are succeeding in closing the gap in curriculum for our Indigenous students having met or exceeded the systemic targets in 2011. Our Student Support Services intervention program has established proactive processes to quickly identify and provide specific literacy and numeracy programs and support for our A&TSI students when they enroll or as soon as their needs are identified. Targeted literacy and numeracy support continued to be offered to identified students within our intervention processes through the use of our Support Teacher for Literacy and Numeracy and targeted teacher – aide time. Our indigenous students exceeded the state 2012 targets in reading and numeracy.

Attendance of our Indigenous students continued to be monitored as part of our whole school monitoring processes. Contact was made with parents and carers when absences and /or patterns of absenteeism were identified. Attendance rates for indigenous students also exceeded the target set for 2011.

Our indigenous student numbers remained fairly constant at about 28 students for the 2011 school year. These students were spread across most year levels.

We will continue to monitor student progress and apply individual targets for our indigenous students.